

Music at Preschool

Music is a great way to get children to participate, learn concepts and socialize with each other.

Things to keep in mind to help music at circle time to be a success:

- Keep the songs short and the lyrics repetitive.
- Repeat the songs (even if you are getting bored of them!)
- Get them to start all together by cueing them: Ready... set...
- Keep the songs with one or two directions at the most (clap hands and sit down)
- Expect to have some chaos and noise!
- Expect to have some children not paying attention all the time (there is a lot going on and it may be hard for some to figure out what to focus on).
- Expect that young children will have difficulty waiting for their turn (especially if it is a big class). If they are paying attention, don't worry too much if they are fidgeting or not sitting on their bottoms-what is important is that they are engaged.
- Sing a little higher than you usually do (young children have higher voices than we do)
- Be as enthusiastic as they are!

Hello Song: (tune: Farmer in the Dell)

We're glad we're here today, we're glad we're here today

Hello to everyone (wave)

Action Songs:

Oh You dance and You Stop

Oh you dance and you dance and you dance and you STOP! (Tune: Happy & You Know It) Remember you can use a drum, or a shaker

- *Oh you wave....*
- *Oh you flap...*
- *Oh you kick...*
- *Oh you wiggle... and then you sit very still!*

Clap Your Hands

Clap your hands, clap your hands and sing a happy song

Clap your hands, clap your hands and sing a happy song

Clap your hands, clap your hands and sing a happy song

Then you roll them, roll them, roll them right along.

Stamp your feet and sing a happy song

Stamp your feet and sing a happy song

Stamp your feet and sing a happy song

Then you shake them, shake them, shake them right along

I Wake My Hands (tune: Lazy Mary, will you get up)

I wake my hands with a shake, shake, shake, a shake, shake, shake, a shake, shake, shake

I wake my hands with a shake and then I keep them still.

I wake up my arms...

I wake up my legs...

I wake up my feet...

Pass the Ball

Pass the ball to your neighbour until the music stops

Pass the ball to your neighbour until the music stops

Listen to the music, listen to the music

Pass the ball to your neighbour until the music stops

Another passing music game is:

I Can't Find My... (tune: *Oh Where Has Your Little Dog Gone*)

Oh friends, oh friends, I can't find my

Oh where, oh where can it be?

Where did I put it?

I don't want to lose it

Oh where, oh where can it be?

London Hill

*As I went over London Hill, London Hill,
London Hill (children walk on the spot)*

*As I went over London Hill on a cold and
frosty morning (pretend they are cold)*

*I warmed my hands on London Hill, on
London Hill, on London Hill*

*I warmed my hands on London Hill on a
cold & frosty morning.*

I shook my head...

I jumped up and down...

I got tired & sat...

Instrument Songs: (shakers/bells/drums)

*Concepts such as go/stop, loud/soft,
fast/slow*

*Oh you play and you play and you play and
you STOP!*

Go to the Middle (tune: Buffalo Gals)

*Go to the Middle and play the drum, play
the drum, play the drum*

*Go to the middle and play the drum, and
then go sit back down.*

*C'mon everybody let's shake our
instruments, shake our instruments, shake
our instruments*

*C'mon everybody let's shake our
instruments, and we keep them still.*

This is the Way

*This is the way we play so slow, play so
slow, play so slow*

*This is the way we play so slow, and then
we put them down*

This is way we play so fast...

This is the way we play so soft

This is the way we play so loud...

Oh McDonald Had a Band

Oh McDonald had a band, EIEIO

And in his band he had some shakers...

And in his band he had some bells...

And in his band he had some voices...

And in his band he had some drums...

If You Have (tune: If you ever see a lassie)

*If you have some bells, some bells, some
bells*

*If you have some bells, please play them
right now*

If you have some shakers...



Singing and playing to a familiar song that they know such as Jingle Bells, Twinkle Twinkle and they have to play it softly or loudly, or slowly or fast.

Goodbye Song:

*Music time is over, it's time to say
goodbye*

*Goodbye until the next time, goodbye,
goodbye, goodbye.*